

Educating Nurse Practitioner Students

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Teaching Strategy



Based on experiential learning theory framework, unfolding case studies (UCS) provide an ideal format for NP students to demonstrate diagnostic reasoning skills within a safe environment. (Yousey, 2013)

Students listened to a two part audio UCS originally created by NLN for undergraduate students.



Author created short written third segment so students could develop an interprofessional transitional care plan.

References

- American Association of Colleges of Nursing. (2010). *Adult-gerontology primary care nurse practitioner competencies*.
- Yousey, Y.K. (2013). The use of unfolding case studies: Innovation in online undergraduate nursing education. *Journal of Nursing Education and Practice*, 3(4), 21-29.

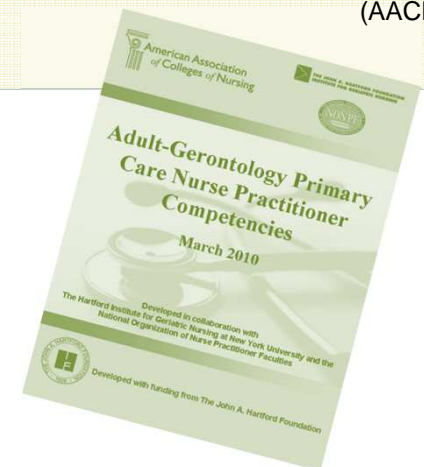
Guiding Questions

- ? If Red Yoder presented to your clinic within 24 hours after introductory monologue ended, what would be his medical diagnoses? Identify an outpatient plan for management of the medical conditions.
- ? Address any psychosocial issues identified during the introductory monologue. Identify an outpatient treatment plan for management of the psychosocial conditions.
- ? After listening to the second monologue, what new conditions has Red developed? What treatment plan is needed to treat the diagnoses? Identify an outpatient treatment plan for management of the medical conditions.
- ? Develop a transitional care plan that will address his present medical and psychosocial issues. What level of care is needed? Identify interprofessional team and their duties. What indicators would warrant change in the transitional care plan?

AGNP Competencies

- Management of Patient Health/Illness Status
- The Nurse Practitioner-Patient Relationship
- The Teaching-Coaching Function
- Professional Role
- Monitoring & Ensuring Quality of Healthcare Practice
- Culturally-Sensitive Care

(AACN, 2010)



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