



Call for DNP/PhD Poster Abstracts

The GAPNA Education and Research Committees invite **GAPNA members** (current or upon abstract submission) to submit an abstract about their innovative work at the annual conference. Presentations should enrich the advanced practice registered nurse's knowledge and/or enhance the care of the older adult. Topics pertaining to advances in gerontological research or innovations in clinical practice change, nurse practitioner and clinical nurse specialist roles or educational programs, evidence-based practice (EBP), quality improvement (QI) projects, or patient education are encouraged.

Student Posters: Doctoral students are encouraged to submit an abstract for consideration. The submitting author (and presenting author(s) if different than submitting author) **must be a GAPNA member**. Research and quality improvement (QI) projects must include the purpose, supporting literature, methodology, analysis, and results. If the project is not complete when the abstract is submitted, the student should provide as much information as possible and include the anticipated completion date. The project must be completed 45 days prior to the conference and results included in the poster. Students who completed their program and/or project in the preceding year are eligible to submit abstracts.

Submission guidelines

Please visit the GAPNA Abstract Management System to register and submit your abstract for review at the following web address: <https://www.conftool.org/gapna2025/>

Abstract is limited to 350 words, excluding the title. The abstract should contain a description of the project or subject matter. If presenting a research/EBP/QI project, please include the purpose/hypothesis/aims, supporting literature/rationale, conceptual/theoretical framework, methodology/interventions, analysis, and results/outcomes, and applicability to advanced practice nursing and the care of older adults. All references to names and organizations within the body text should be removed that could identify the authors/investigators.

The Education Committee and Research Committee will be reviewing and evaluating each poster abstract for relevant content support by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

Submission deadline: Abstracts must be submitted via the abstract management system by 12:00 midnight ET on **May 1, 2025**.

Submission questions

Any abstract submission questions should be directed to the following:

E-mail to: kristina.moran@ajj.com

Telephone: 856-256-2358

Types of presentation

The Education and Research Committees representative will evaluate the poster presentations. The primary author will be invited to present for 3-5 minutes at the poster during a conference session. A virtual presentation may be required pre-conference. Poster presentations are eligible for awards at the annual conference.

Authorship of abstracts: All first authors must be GAPNA members (current or upon abstract submission). The primary author/investigator submits the abstract with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Doctoral students must include their faculty advisor or committee chair as one of the authors.

The abstract and poster should denote whether the work was funded by a GAPNA Foundation Award grant and in what year the grant was awarded. Posters should also denote if the author is a doctoral student.

First author of posters selected for poster presentation will be eligible for an award from the GAPNA Foundation. Posters selected for the presentation must have a presenter who is able to present on the poster day of the conference. Selected posters may be published in the GAPNA Newsletter, GAPNA website, or the journal *Geriatric Nursing*.

Biographical data and disclosure form: Biographical data and disclosure of relevant financial relationships is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete this form and provide with the abstract submission. All biographical data and disclosure forms should be included with the abstract submission.

In the disclosure form briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Identify your level of expertise relative to presenting to an audience outside of your facility or institution (1st presentation, have presented 1-5 presentations, have presented more than 5 presentations).

Institutional Review Board Approval: The purpose of the Institutional Review Board (IRB) process is to ensure that the appropriate steps are taken to protect the rights of individuals participating in a research study or projects involving human subjects. The review assesses the ethics of the research and its methods, promotes fully informed and voluntary participation by prospective subjects capable of making such choices, and seeks to maximize the safety of subjects. Abstract authors are required to include IRB approval/wavier information in the abstract and on the poster.

ANCC Standards for Integrity and Independence in Accredited Continuing Education

The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the Standards for Integrity and Independence in Accredited Continuing Education* and acknowledges that many healthcare professionals have financial relationships with ineligible companies. ANCC defines ineligible organizations as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.

[*Standards for Integrity and Independence in Accredited Continuing Education | ACCME](#)

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors, content experts and content reviewers, to provide information about all their financial relationships with ineligible companies within the prior 24 months. This disclosure must include: the name of the ineligible company, the nature of the financial relationship. Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, unless:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

Abstract submission, review, and acceptance

Submission: Abstract must be submitted via the abstract management system by the requested deadline.

Abstract submission fields

- **Submitting author name:** Submitting author must be the primary presenter or a contributing author.
- **Conference track/submission type:** Select student DNP/PhD poster designation.
- **Information on authors**
 - *Authors:* Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers must match the line numbers of the organizations below. Several organizations per author may be separated by commas.
 - *Organizations:* Please list every organization once. The line number of the organization must match the index number listed above (behind the authors).
 - Doctoral students must include their faculty advisor or committee chair as one of the authors.
- **Contribution details**
 - *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
 - *Abstract (limited to 350 words):* Summarize the content into a brief, well-organized, and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. Authors should strive to use most of the allotted character limitations. Text citation of references are included in the word count.
 - *Content outline structure*
Format: Purpose/hypothesis/aims, supporting literature/rationale, conceptual/theoretical framework, methodology/interventions, analysis, and results/outcomes, and applicability to advanced practice nursing practice and the care of older adults
 - *Keywords:* Please enter up to 5 keywords for your contribution.
 - *Bibliography:* Please list up to 3 evidence-based references used for developing the content of the abstract. Ideally references are from within the past 7 years unless it is a seminal work.
 - *Online Library:* Please check to indicate that if selected, I/we consent to the recording (audio) and posting of my/our session in the GAPNA Online Library.
 - *Committee/GAPNA Foundation Award grant submission:* Any abstract content affiliation with a GAPNA committee, special interest group, or task force should be noted. Any funding provided by a GAPNA Foundation granted should be noted and the year in which the award was received should be noted.
- **Biographical data and disclosure upload:** Completed biographical data and disclosure form **MUST BE UPLOADED HERE** for main author and any intended presenter(s) if abstract is selected for presentation. The system accepts multiple file uploads, but only the most recently uploaded file will be reflected on the user end to confirm that the upload has been successful. A copy of the actual abstract or supplemental material should not be loaded as an attachment to the abstract.

Review and selection process: A blind review of the abstracts is completed by the Education Committee and the Research Committee and designated reviewers. Abstracts are evaluated for the completion of requested information and adherence to all instructions. If an abstract does not meet stated criteria, it will not be reviewed.

Acceptance: Notice of the review outcome will be sent by mid-July. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the needs of the Education and Research Committees.

Presentation of abstract at conference: Selected abstract presentations will receive:

- Poster – \$100 discount off main conference registration for the primary presenter.