



Call for General, Concurrent, or Pre-Conference Workshop Session Abstracts

The GAPNA Planning Committee seeks abstract submissions for general or concurrent session presentation or pre-conference workshop at the 2027 ENGAGE conference.

Presentation topics must be appropriate for advanced practice registered nurse (APRNs) caring for older adults and may address clinical best practices; innovative models of care; organizational change; unique strategies, and/or processes that improve outcomes and bridge gaps in care; analyses of current care; or case studies. Topic examples:

APRN roles & responsibilities
Advanced clinical topics
Chronic disease management
Pain management
Acute care of older adults
Preventive health care in the older adult

Mental health of the older adult
Cost-effectiveness of APRNs
Organizational issues and leadership
Innovative clinical or practice projects
Patient education programs
New or adapted systems of care

Submission guidelines: Please visit the GAPNA Abstract Management System to register and submit your abstract for review at the following web address: <https://www.conftool.org/gapna2027/>

Abstract is limited to 350 words, excluding the title. The abstract should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. The abstract must not contain any names of individuals or organizations that could identify the authors/investigators.

The Conference Program Planning Committee will be reviewing and evaluating each abstract for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

Submission deadline: Abstracts must be submitted via the abstract management system by 11:59 pm ET on **December 5, 2026**.

Submission questions: Any abstract submission questions should be directed to the following:

E-mail to: kristina.moran@ajj.com

Telephone: 856-256-2358

Presentation types

- Concurrent (breakout) session: 60- or 90-minute formal presentation in a lecture-style format to an audience of 75+ participants.
- General session: 60- or 90-minute formal presentation in a lecture-style format to the general audience of conference participants.
- Pre-conference workshop: Workshop presentation of 2-5 hours that comprehensively focuses on a core skill important to gerontological advanced practice nursing.

Authorship of abstracts: The primary author/investigator must submit the abstract with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Although an APRN should be one of the authors/investigators, interprofessional abstracts are welcome (e.g., physician, pharmacist, social work, etc.). GAPNA members and non-members are invited to submit abstracts. Any abstract content affiliation with a GAPNA committee, special interest group, or task force should be noted. Abstracts should denote whether the work was funded by a GAPNA Foundation Award grant and in what year the grant was awarded. If the abstract is being submitted as a student abstract, this should be noted. Encore presentations may be submitted for consideration. Abstracts selected for the presentation must have a presenter who is able to present on any day of the conference.

Biographical data and disclosure form: Biographical data and disclosure of relevant financial relationships is required for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete this form and provide with the abstract submission. All biographical data and disclosure forms should be included with the abstract submission.

Expertise: Briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Please focus on your professional credentials, clinical background, and teaching experience on this subject. Identify your level of expertise relative to presenting to an audience outside of your facility or institution (1st presentation, have presented 1-5 presentations, have presented more than 5 presentations).

Institutional Review Board Approval: The purpose of the Institutional Review Board (IRB) process is to ensure that the appropriate steps are taken to protect the rights of individuals participating in a research study or projects involving human subjects. The review assesses the ethics of the research and its methods, promotes fully informed and voluntary participation by prospective subjects capable of making such choices, and seeks to maximize the safety of subjects. Abstract authors are required to provide a copy of their Institutional Review Board (IRB) approval/exemption form and, if abstract selected, address as part of the presentation.

ANCC Standards for Integrity and Independence in Accredited Continuing Education

The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the Standards for Integrity and Independence in Accredited Continuing Education* and acknowledges that many healthcare professionals have financial relationships with ineligible companies. ANCC defines ineligible organizations as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.

[*Standards for Integrity and Independence in Accredited Continuing Education | ACCME](#)

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors, content experts and content reviewers, to provide information about all their financial relationships with ineligible companies within the prior 24 months. This disclosure must include: the name of the ineligible company, the nature of the financial relationship. Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, unless:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

Abstract submission, review, and acceptance

Submission: Abstracts must be submitted via the abstract management system by the requested deadline.

Abstract submission fields

- **Submitting author name:** Submitting author must be the primary presenter or a contributing author.
- **Conference track/submission type:** Determined by abstract designation type selected.
- **Information on authors**
 - *Authors:* Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers must match the line numbers of the organizations below. Several organizations per author may be separated by commas.
 - *Organizations:* Please list every organization once. The line number of the organization must match the index number listed above (behind the authors).
- **Contribution details**
 - *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
 - *Abstract (limited to 350 words):* Summarize the content into a brief, well-organized and engaging paragraph that clearly describes the proposed session. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. Aim to make full use of the allotted word limit. Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.
 - *Content outline structure*
 - a. Evidence-based practice: 1) Purpose, 2) Description, 3) Evaluation/outcome
 - b. Research: 1) Purpose, 2) Background/Significance, 3) Method(s), 4) Result(s), 5) Conclusions/implications
 - *Keywords:* Please enter up to 5 keywords for your contribution.
 - *Student contribution:* Please check to indicate if this abstract is being submitted as a student presentation.
 - *Bibliography:* Please list up to 3 evidence-based references used for developing the content of the abstract. Ideally references should be from within the past 7 years unless it is a seminal work.
 - *Online library:* Please check to indicate that, if selected, I/we consent to the recording (audio) and posting of my/our session in the GAPNA Online Library.
 - *Committee/GAPNA Foundation Award grant submission:* Any abstract content affiliation with a GAPNA committee, special interest group, or task force should be noted. Any funding provided by a GAPNA Foundation granted should be noted and the year in which the award was received should be noted.
- **Biographical data and disclosure upload:** Completed biographical data and disclosure form **MUST BE UPLOADED HERE** for main author and any intended presenter(s) if abstract is selected for presentation. The system accepts multiple file uploads, but only the most recently uploaded file will be reflected on the user end to confirm that the upload has been successful. A copy of the actual abstract or supplemental material should not be loaded as an attachment to the abstract.

Review and selection process: An educational needs assessment is performed annually by the Conference Program Planning Committee. This assessment is completed through a systematic process of gathering data to help identify a professional practice gap in knowledge, skill, or nursing practice, and drives the abstract selection process. A blind review of the abstracts is completed by the Conference Program Planning Committee and designated reviewers. Abstracts are evaluated for relevance of the topic to gerontological advanced practice nursing and the identified educational needs, the completion of requested information and adherence to all instructions. If an abstract does not meet stated criteria, it will not be reviewed.

Acceptance: Notice of the review outcome will be sent by mid-May. Reasons for an abstract not being selected for presentation include unclear concepts, content not supported by evidence, and not meeting the educational needs identified by the Conference Program Planning Committee.