

Biographical Statement

Audrey Perry, DNP, APRN, CNM, AGPCNP C, CNE, FACNM, is an Associate Professor and Curriculum Specialist–Evaluation Coach at Frontier Nursing University, where she leads curriculum design, program evaluation, accreditation initiatives, and faculty development with a strong focus on competency-based education. She holds a DNP from Frontier Nursing University, a Post Graduate Certificate from Wilkes University as an adult-gerontology primary care nurse practitioner, an MSN in Nurse Midwifery, and a Post Graduate Certificate in Adult Education from the University of Pennsylvania, and additional preparation in leadership, coaching, continuing education program development, and accreditation standards. An active member of the Gerontological Advanced Practice Nurses Association (GAPNA), Dr. Perry has served on the GAPNA Conference Planning Committee for two years, is a current member of the GAPNA Education Committee, and is a current GAPNA Leadership Institute Fellow. Dr. Perry is deeply committed to service within GAPNA and seeks to further expand her engagement, leadership, and professional network to advance gerontological nursing education, practice, and advocacy across all advanced practice roles.

Ballot Statement

Through service on the GAPNA Nominating Committee, I hope to contribute to a thoughtful, transparent, and inclusive leadership selection process that strengthens the organization's future. I am particularly interested in supporting intentional identification and recruitment of diverse leaders whose experiences reflect the breadth of advanced practice nursing enhanced by gerontology, across roles, and settings. By communicating pathways to leadership and committee involvement to a wide audience, I hope to make service opportunities within GAPNA more visible, accessible, and aligned with members' skills and interests.

Through my service, I also hope GAPNA will continue to advance as a well organized, efficient, and member centered professional organization. This includes fostering clear communication about leadership roles, streamlining nomination processes, and strengthening networking structures that connect volunteers to meaningful work. I am especially committed to enhancing mentorship and networking opportunities so that emerging leaders feel supported, prepared, and confident to step into service roles. Ultimately, I hope my contributions to the Nominating Committee will help GAPNA cultivate a strong, engaged leadership pipeline that promotes collaboration, sustainability,

and excellence in advanced practice nursing while reinforcing GAPNA's culture of service, inclusivity, and professional growth.